



BACHELOR OF ACCOUNTING



Graduate Statement:

Graduates from the Bachelor of Accounting shall acquire an education grounded in knowledge of core accounting disciplines as well as business, management, marketing, economics and contemporary business practices. They will have developed an understanding of ethical business practice and the elements of good governance, enabling them to be outfitted with the core skills including leadership, strategy, analysis, judgement, decision making, reporting skills and an appreciation of the critical responsibility of developing business acumen.

Course Rationale:

The Leaders Institute Bachelor of Accounting is a comprehensive, contemporary course that provides graduates with a broad understanding of practical, technical, and theoretical accounting, financial and general business skills and knowledge.

Graduates of the course acquire an education grounded in all facets of accounting practice inclusive of business finance, corporate and company law, taxation law, management and financial accounting, accounting theory and processes, and audit and assurance functions. Graduates acquire skills and knowledge in corporate governance, business ethics and professionalism.

The course addresses all of the curriculum requirements for graduates to be eligible to apply for professional recognition and membership to key peak bodies such as CPA Australia and Chartered Accountants Australia and New Zealand (CAANZ).

The course, by its mapping to the AQF7 learning outcomes, implicitly addresses the five national threshold learning outcomes for accounting as prepared by the Learning and Teaching Academic Standards (LTAS) Project, in the Academic Standards Statement for Accounting (Hancock, P, Freeman, M, & Associates; 2010 Appendix 2, pp. 16-20). These national threshold learning outcomes for accounting are judgement, knowledge, application skills, communication and teamwork and self-management. In the LTAS Project statement, the threshold learning outcomes are stated as being developed to align with the AQF7 Bachelor level learning outcome descriptors in the categories of Knowledge, Skills, and Application of Knowledge and Skills (Hancock, P, Freeman, M, & Associates; p.9).

Students will through their degree develop and apply theoretical knowledge and understanding to a variety of authentic learning tasks and assessments including case studies, reports, interviews, portfolios oral presentations, and practical exercises individually and in small teams. Assessments will include projects reflecting real world industry based problems.

Career Pathways:

The course's graduates will be market-and-business ready and advocates of lifelong learning. Graduate employment career pathways include:

- Business analysis
- Business risk and governance
- Financial accounting
- Management accounting
- Auditing
- Taxation
- Management consultancy

Professional Accreditation:

Graduates who complete the Bachelor of Accounting meet the academic component of the requirements for membership to CPA Australia and Chartered Accountants Australia and New Zealand (CAANZ).

Course Learning Outcomes

Graduates of the Bachelor of Accounting degree will be able to:

- 1 Synthesise, strategise and apply the principles, concepts and contributing parameters of accounting, management, economics and finance in a business environment;
- 2 Create innovative solutions, displaying judgement and decision making skills, for complex and routine business and management issues in regards to accounting principles;
- 3 Communicate effectively and by interacting with others, to enhance learning and further understanding.
- 4 Display social, professional and ethical leadership while working independently or in groups;
- 5 Apply cognitive skills to undertake appropriate research and to analyse and evaluate multidisciplinary contemporary practice for application, development and improvement in accounting and governance;
- 6 Apply principles of accounting and be able to analyse, with an awareness of the responsibility of developing business acumen, current and emerging practices to improve and contribute positively to the business field;
- 7 Apply international contemporary standards and best practices so as to provide positive improvement towards the accounting principles that have been adopted.

Learning Time Period and Fee:

Duration- 3 years full-time

International Student Fees- Total Course Fees: AU \$48,000* (AU \$8000 per trimester)
AU \$500 one time enrolment fee is charged additional.

**subject to annual review*

Domestic Student Fees- Total Course Fees: AU \$27,000* (AU \$4500 per trimester)
AU \$500 one time enrolment fee is charged additional.

**subject to annual review*

Scholarships:

To promote excellence in scholarship and learning, Leaders Institute will offer scholarships to outstanding students for both courses starting Year 2.

A combination of merit and needs based scholarships by way of fee discount of 25% is available for both domestic and international students. To apply for this scholarship, please meet your Program Director or the Academic Dean of Leaders Institute.

Admission Requirements:

General

All applicants must meet the minimum English language requirements. These are specified in Leaders Institute's [Admissions Procedures Schedule A](#).

In addition, all applicants must meet either: relevant standard minimum entry requirements as specified below or alternative relevant standard minimum entry requirements.

Applicants who apply for admission to a course on the basis of an approved guaranteed pathway, will be offered a place in that course provided they meet the requirements specified for entry.

Domestic students

Admission to undergraduate courses is based on successful completion of one of the following:

- The Queensland Higher School Certificate or an interstate equivalent Higher School Certificate. OP 17 / ATAR 60.
- Completion of the International Baccalaureate Diploma.
- Completion of an approved course at the level of Diploma or Advanced Diploma at a TAFE or registered training organisation (RTO).
- Possession of qualifications deemed equivalent to any of the above qualifications.

International students

International students who have not completed an Australian qualification must have appropriate educational qualifications, deemed equivalent to the Australian Higher School Certificate under the NOOSR guidelines (refer to [Admissions Procedures Schedule B and C](#))

International candidates may also be considered for admission by:

- Satisfactorily completing vocational and or tertiary studies in Australia or overseas, accredited under the Australian Qualifications Framework (AQF), or
- Satisfactorily completing equivalent overseas studies

Students enrolling from non-English speaking countries are required to undertake an English language test and demonstrate English proficiency with a minimum score of:

- IELTS: 6.0 (Academic) with no sub-band less than 5.5
- TOEFL (paper based) 550 with a score of 5 or better in the Test of Written English

It is expected that students can demonstrate that the English language test was successfully completed within two years of the date of application for admission.

Note: *International students must hold a valid student visa. There are numerous conditions that apply to a student visa. In particular, a holder of a student visa may not work, paid or unpaid, for more than 40 hours in any fortnight during trimester time. **Where Work Integrated Learning is integrated into a course, it does not count towards the 40 hours.** Current information on student visa conditions may be found at <https://homeaffairs.gov.au/Trav/stud/more/Visa-conditions/visa-conditions-students>*

Alternative entry

Applicants who do not meet the minimum requirements for entry to a course of study, may be considered for alternative entry on the basis of higher education study equivalent to at least two units of study successfully completed at a registered Australian higher education institution or an overseas educational institution assessed as being equivalent by Leaders Institute.

A person may also be considered for entry on the basis of recognition of prior learning, prior employment in a relevant field or the acquisition of a non-award qualification in a relevant field.

Applicants seeking alternative entry must also fulfil the English language entry requirements.

Credit and Recognition of Prior Learning (RPL):

Credit for previous learning may be obtained through the processes of articulation, credit transfer and recognition of prior learning or a combination of these processes.

Students who wish to apply for RPL must provide evidence in terms of completed qualifications along with other relevant documentation.

Student Learning Support:

Leaders Institute is committed to ensuring students achieve the Course learning outcomes.

A number of informal and formal learning support services are available to students enrolled with Leaders Institute. All students will be made aware of these at Orientation and via the web. They include group and individual study skills workshops with a study skills tutor, academic English workshops and online resources.

Course Structure

The course structure derives its coherence in the following manner:

- Core and elective units
- Pre-requisite units
- Sequencing of units by trimester and year throughout the course.

There are 18 units mapped to CPA Australia competencies, with only 16 required for CAANZ. Each of the units listed below for this course is 10 credit points.

Course Structure

Bachelor of Accounting

Year	Requisite	Core / Elective	Unit Code	Unit Name
Year 1		Core	ST101	Applied Quantitative Data Analysis
Year 1		Core	BS100	Professional Business Communication
Year 1		Core	MG101	Management
Year 1		Core	AC101	Accounting I
Year 1	AC101	Core	AC201	Accounting II
Year 1		Core	EC101	Economics
Year 1		Core	CS101	Computer based information systems
Year 1		Core	OB101	Organisational and Human Management
Year 2	AC101	Core	AC202	Financial Accounting
Year 2	EC101, ST101	Core	FN201	Finance
Year 2	AC201	Core	AC211	Management Accounting
Year 2		Core	LW101	Law I
Year 2		Core	AC203	Governance & Ethics
Year 2	AC202	Core	AC213	Corporate Accounting
Year 2	AC101, LW101	Core	LW203	Tax Law I
Year 2		Core	MK101	Marketing
Year 3	AC202, CS101	Core	AC312	Accounting systems and processes
Year 3		Core	AC301	Accounting theory
Year 3		Core	LW302	Corporations Law
Year 3	Y1, Y2, Y3-2 units	Core	AC310	Accountancy Capstone 1
Year 3	AC213	Core	AC302	Auditing and Assurance
Year 3	AC202	Core	AC314	Financial Reporting
Year 3		Elective		
Year 3	Y1, Y2, Y3-2 units	Core	AC311	Accountancy Capstone 2
Year 2	OB101	Elective	OB223	Organisational Behaviour
Year 2	FN201	Elective	FN224	Applied Market Research
Year 2	MG101	Elective	MG201	Global Management
Year 3	LW203	Elective	LW304	Tax Law II
Year 3	FN201	Elective	FN225	International Finance
Year 3	MG101, AC211	Elective	MG301	Strategic Management Planning
Year 3	EC101	Elective	EC312	International Economic Development

Competency Mapping (CPA & CAANZ)

CPA Australia and CAANZ jointly accredit accounting courses in Australia and New Zealand. There are 9 Competencies required by both bodies and a further 2 required by CAANZ, being Audit and Assurance and Taxation. Leaders Institute has 24 units in the Bachelor of Accounting, of which 18 map directly to the 11 Competencies. The remaining units and the electives while not directly mapping to the competencies contribute to the achievement of the Course Learning Outcomes and to the development of the graduate Leaders Institute envisages in their Graduate Statement.

Joint CPA Australia and Chartered Accountants Australia and New Zealand (CAANZ) Competencies

Code	Name	Accounting Systems &	Financial Accounting	* Audit & Assurance	Business Law	Economics	Finance & Financial Management	Management Accounting	Quantitative Methods	* Taxation	Technology Across the Curriculum	Ethics Across the Curriculum
AC101	Accounting I		X					X				
AC201	Accounting II	X	X					X			X	
AC202	Financial Accounting		X								X	
AC203	Governance & Ethics											X
AC211	Management Accounting							X			X	
AC312	Accounting Systems and Processes	X									X	X
AC213	Corporate Accounting		X									
AC314	Financial Reporting		X									
AC301	Accounting Theory	X										
AC302	Auditing & Assurance			X								
CS101	Computer based Information Systems										X	
EC101	Economics					X						
FN201	Finance						X					
LW101	Law I				X							X
LW302	Corporations Law				X							X
LW203	Tax Law I									X		
LW304	Tax Law II									X		
ST101	Applied Quantitative Data Analysis								X			

* CPA Australia does not require Audit and Assurance or Taxation for accreditation, CAANZ does.

The 5 Additional Core Units which will be completed as a part of the course but are not a requirement of CPA Australia and CAANZ and hence not mapped to the competency table:

AC310	Accountancy Capstone 1
AC311	Accountancy Capstone 2
MG101	Management
MK101	Marketing
OB101	Organisational and Human Management

While not directly mapped to the CPA Australia/CAANZ competences they contribute to the development of the Graduate Attributes Leaders Institute desire for their graduates.

The 6 Elective Units which are offered in this course but are not a requirement of CPA Australia and CAANZ and hence not mapped to the competency table:

OB223	Organisational Behaviour
FN224	Applied Market Research
MG201	Global Management
FN225	International Finance
MG301	Strategic Management Planning
EC312	International Economic Development

The electives students can choose from, while not mapped to the CPA Australia/CAANZ competences, provide depth in specific disciplines that Leaders Institute students can choose from.

Unit code	Discipline name
AC	Accounting
CS	Computer based Information Systems
EC	Economics
FN	Finance
LW	Law
MG	Management
MK	Marketing
OB	Organisational behaviour
ST	Statistics

Unit Numbers	
100-199	Level 1
200-299	Level 2
300-399	Level 3

Award Details:

Inclusion of qualification on testamur	The qualification shall appear on the testamur for students who satisfy the course requirement of 240 credit points
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Enrolment:

To enroll in this qualification, please contact us. Leaders Institute Pty. Ltd Trading as Leaders Institute
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